Flexible Learning Pathways through Recognition of Prior Learning: Practices in the Civil Engineering Programme at the Indonesian Institute of Technology

Marelianda Al Dianty & Nur Hakim
Institut Teknologi Indonesia (ITI)
Indonesia

The Indonesian Institute of Technology (ITI) focuses on technology-driven entrepreneurship and development to meet regional challenges while ensuring sustainability. Its civil engineering program aspires to produce proficient graduates who integrate environmentally friendly practices. The program also recognises prior learning through the Recognition of Prior Learning (RPL) pathway, acknowledging skills acquired through work experience and informal training. This process allows professionals to gain formal recognition, advancing their careers without redundant repetitions. Challenges include standardising assessment criteria and addressing cultural differences. Best practices involve clear communication with applicants and ongoing training for assessors. Internationally, RPL faces challenges in maintaining consistent standards across varying educational systems. Effectively managing RPL requires balancing assessment rigour with flexibility, comprehensive documentation from applicants, and resource allocation for integration into existing frameworks. The collective goal is to enhance educational and professional development within Indonesia's civil engineering sector.